

Lesson Plan, Essential Grammar in Use, Unit x, page x

People (descriptions); 5th June 2008

	5min quiz (of last week's grammar)	Need
Test	Describe the thief , in pairs	
Teach	<p>Clothes Vocabulary, from Instant Lessons 1, p100</p> <ul style="list-style-type: none"> - Give one copy of p101 to each pair, and do quick check, and pronunciation, too - Ss test each other with a second (blank) copy of p101 (Eg: "What's number <u>8</u> for him?") - Spot the differences (p103) info gap, using "What was he wearing?", "Was she holding an umbrella?", etc... (10 diff's) <p>Draw clothes on naked people, info gap (old h/o)</p> <p>Description grammar, in pairs</p> <ul style="list-style-type: none"> - matching sentence halves - fill in the blanks - Describe each other, and... - Test each other (using descriptions just written) 	H/o's
Test	Man hunt , student A saw a murder (find a person in a magazine and describe them), and person B is the investigator (questions, gets the description and finds that person in the magazine).	MAGAZINES**** One mag' per student
Homework	<p>Review <i>Essential Grammar in Use (Jpn ed)</i>, Units 10 and today's grammar and vocabulary</p> <p>Preview <i>Essential Grammar in Use (Jpn ed)</i>, Units 84 and 85 (Quiz is descriptions grammar and vocab')</p> <p>Update and review vocabulary notebooks</p> <p>Writing practice: "What is fashionable now". Post your writing in 'The English Room' at http://winjeel.com/phpbb/index.php and make simple comments on your classmates' plans.</p>	*Exam will include describing people, and talking about what you see in a picture.

Explanation

- ❑ This is best for a 1 ½ hour to 2 hour long lesson.
- ❑ Usually I use: Murphy, R. (1998) *Essential Grammar in Use* (2nd Ed). Cambridge University Press, and students use the Japanese Edition (based on the American edition)
- ❑ Also used in this lesson, was a handout from: Howard-Williams, D., M. Tomalin, P. Watcyn-Jones, E. Woods (2004) *Instant Lesson Plans, 1, Elementary*. P. Watcyn-Jones (Ed). Penguin.

What does he look like

Describe this person (right)



Vocabulary Test

A: What's number 8 for him?

B: Umm, is it... / are they... ?

Spot the differences (p103)

Eg questions:

Was the first lady wearing white boots?

What colour is the man's shirt?

Is the second lady holding an umbrella?

Draw clothes on naked people

A: In my number one, he / she is(are) wearing a plain jacket.

B: Ok, hold on (draw it). What else?

A: He / she is also wearing...

Description Grammar

He's got... ◇	◇ ...tall.
He was wearing... ◇	◇ ...short dark hair.
He's... ◇	◇ ...long fair hair.
He has... ◇	◇ ...shirt was black.
His... ◇	◇ ...trainers.

Adjective order

Make some examples using these adjectives in the following formula

Long, dark, fair, wavy, straight, short, curly, beautiful, white, orange, stripped, plaid, ugly						
person	verb	opinion	length	colour	type	noun
<i>She</i>	<i>has got</i>	<i>beautiful</i>	<i>long</i>	<i>dark</i>	<i>wavy</i>	<i>hair</i>
						eyes.
						shirt.
						hair.
						suit.
						short.

Fill in the blanks

- The lady _____ long dark wavy hair.
- She was _____ a bright orange skirt.
- He's _____ a funny moustache.
- His _____ short and curly.
- He _____ a dark Italian suit.
- She _____ short.

Describe someone in this room

Name: _____ (secret)

Hair: _____

Eye colour: _____

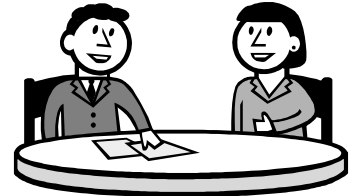
Height: short / medium / tall

Clothes: _____

Other: _____

Test each other:

A: I'm thinking of someone. Can you guess who?
 B: All right.
 A: This person... hair; and is (height). This person is wearing... And also this person is / has... (other).
 B: Hmm... is it (name)?
 A: No, guess again. / Yes, that's it!



Man Hunt

Student A:

1. Find someone in a magazine your teacher will give to you.
2. Describe that person here: Page: _____

Student B:

You are an investigator. There was a murder, and student A saw who done it. It was a famous person, but student A doesn't know the name. Ask these questions, get details, and then find the person.

Wearing?

Looks?

(search in magazine) "Is *this* the person you saw?"

And again...

Student A:

1. Find someone in a magazine your teacher will give to you.
2. Describe that person here: Page: _____

Student B:

You are an investigator. There was a murder, and student A saw who done it. It was a famous person, but student A doesn't know the name. Ask these questions, get details, and then find the person.

Wearing?

Looks?

(search in magazine) "Is *this* the person you saw?"

Homework:

Review *Essential Grammar in Use (Jpn ed)*, today's grammar and vocabulary
Preview *Essential Grammar in Use (Jpn ed)*, Units 84 and 85 (Quiz is descriptions grammar and vocab')
Update and review vocabulary notebooks
Writing practice: "What is fashionable now". Post your writing in 'The English Room' at <http://winjeel.com/phpbb/index.php> and make simple comments on your classmates' plans.